

EPI SCALE A

1. Do you often long for excitement?	Y	N
2. Do you often need understanding friends to cheer you up?	Y	N
3. Are you usually carefree?	Y	N
4. Do you find it very hard to take no for an answer?	Y	N
5. Do you stop and think things over before doing anything?	Y	N
6. If you say you will do something do you always keep your promise, no matter how inconvenient it might be to do so?	Y	N
7. Does your mood often go up and down?	Y	N
8. Do you generally do and say things quickly without stopping to think?	Y	N
9. Do you ever feel "just miserable" for no good reason?	Y	N
10. Would you do almost anything for a dare?	Y	N
11. Do you suddenly feel shy when you want to talk to an attractive stranger?	Y	N
12. Once in a while do you lose your temper and get angry?	Y	N
13. Do you often do things on the spur of the moment?	Y	N
14. Do you often worry about things you should not have done or said?	Y	N
15. Generally, do you prefer reading to meeting people?	Y	N
16. Are your feelings rather easily hurt?	Y	N
17. Do you like going out a lot?	Y	N
18. Do you occasionally have 'thoughts and ideas that you would not like other people to know about?	Y	N
19. Are you sometimes bubbling over with energy and sometimes very sluggish.	Y	N
20. Do you prefer to have few but special friends?	Y	N
21. Do you day dream a lot?	Y	N
22. When people shout at you, do you shout back?	Y	N
23. Are you often troubled about feelings of guilt?	Y	N
24. Are all your habits good and desirable ones?	Y	N
25. Can you usually let yourself go and enjoy yourself a lot at a gay party?	Y	N
26. Would you call yourself tense or "highly-strung"?	Y	N
27. Do other people think of you as being very lively?	Y	N
28. After you have done something important, do you often come away feeling you could have done better?	Y	N
29. Are you mostly quiet when you are with other people?	Y	N
30. Do you sometimes gossip?	Y	N
31. Do ideas run through your head so that you cannot sleep?	Y	N
32. If there is something you want to know about, would you rather look it up in a book than talk to some one about it.	Y	N
33. Do you get palpitations or thumping in your heart?	Y	N
34. Do you like the kind of work that you need to pay close attention to?	Y	N
35. Do you get attacks of shaking or trembling?	Y	N
36. Would you always declare everything at the customs even if you know that you could never be found out?	Y	N
37. Do you hate being with a crowd who play jokes on the another?	Y	N
38. Are you irritable person?	Y	N

39. Do you like doing things in which you have to act quickly?	Y	N
40. Do you worry about awful things that might happen?	Y	N
41. Are you slow and unhurried in the way you move?	Y	N
42. Have you ever been late for an appointment or work?	Y	N
43. Do you have many nightmares?	Y	N
44. Do you like talking to people so much that you never miss a chance of talking to a stranger?	Y	N
45. Are you troubled by aches and pains?	Y	N
46. Would you be very unhappy if you could not see lots of people most of the time	Y	N
47. Would you call yourself a nervous person?	Y	N
48. Of all the people you know, are there some whom you definitely do not like?	Y	N
49. Would you say that you were fairly self-confident?	Y	N
50. Are you easily hurt when people find fault with you or your work?	Y	N
51. Do you find it hard to really enjoy yourself at a lively party?	Y	N
52. Are you troubled with feelings of inferiority?	Y	N
53. Can you easily get some life into a rather dull party?	Y	N
54. Do you sometimes talk about things you know nothing about?	Y	N
55. Do you worry about your health?	Y	N
56. Do you like playing pranks on others?	Y	N
57. Do you suffer from sleeplessness?	Y	N

Total Score -E = (), N = (), L = ().

Please check to see that you have answered all the questions.

COMPREHENSIVE INTEREST SCHEDULE (CIS)

Assessing subject's Interest using CIS.

Subject : Date :
Age : Sex: Time :
Referral : Class :

Instructions:- “In this schedule you are asked to express your preferences for different occupations. These occupations are given in pairs and you are asked to check them to indicate your preferences. This is not a test of intelligence or special abilities. You just have to mark your responses in each box, considering both the occupations irrespective of the income or status involved in it. Draw a circle around 1 if you prefer the first in the pair of occupations. Draw a circle around 2 if you prefer the second in the pair of occupations. Draw a circle around both 1 and 2 if you like both the occupations. Cross out both 1 and 2 if you dislike both of them. Ask if anything is not clear. Do not turn the page until told to do so”.

B. Scoring

COMPREHENSIVE INTEREST SCHEDULE

Name: _____ Date: _____
Age: _____ Education: _____

INSTRUCTIONS

In this schedule you are asked to express your preferences for different occupations. These occupations are given in pairs and you are asked to check them to indicate your preferences. This is not a test of intelligence or special abilities. You just have to mark your responses in each box, considering both the occupations irrespective of the income or status involved in it.

For each pair of occupation, mark as follows:

Draw a circle around 1 (Judge) if you prefer the first in this pair of occupations.	<div> <div>1. Judge</div> <div>Mountaineer 2.</div> </div>	This shows that the person who circled 1 would rather be a judge than a mountaineer.
Draw a circle around 2 (Actor) if you prefer the second in this pair of occupations.	<div> <div>1. Missionary</div> <div>Actor 2.</div> </div>	This shows that the person who circled 2 would rather be an actor than a missionary.
Draw circles around both 1 and 2 (Physician and Poet) if you like both the occupations.	<div> <div>1. Physician</div> <div>Poet 2.</div> </div>	This shows that the person who circled 1 and 2 likes both the occupations equally well.
Cross out both 1 and 2 (Statistician and Dramatist) if you dislike both of them.	<div> <div>Statistician</div> <div>Dramatist</div> </div>	This shows that the person who crossed 1 and 2, dislikes both the occupations.

Ask now if anything is not clear.

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Sten Score 1-3 = Low Interest, Sten Score 4-7 = Average Interest, Sten Score 8-10 = High Interest														
Sten Score	Adm.	Ent.	Def.	Sp.	Cr.	Per.	Med.	Tech.	Exp.	Comp.	Hum.	Edu.	Nat.	Cl.
1	.	.	.	.	.	.	.	.	.	.	.	.	.	.
2	.	.	.	.	.	.	.	.	.	.	.	.	.	.
3	.	.	.	.	.	.	.	.	.	.	.	.	.	.
4	.	.	.	.	.	.	.	.	.	.	.	.	.	.
5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
6	.	.	.	.	.	.	.	.	.	.	.	.	.	.
7	.	.	.	.	.	.	.	.	.	.	.	.	.	.
8	.	.	.	.	.	.	.	.	.	.	.	.	.	.
9	.	.	.	.	.	.	.	.	.	.	.	.	.	.
10	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Sten Score	Adm.	Ent.	Def.	Sp.	Cr.	Per.	Med.	Tech.	Exp.	Comp.	Hum.	Edu.	Nat.	Cl.
Interest Areas	INFLUENTIAL	VENTUROUS	ARTISTIC	SCIENTIFIC	ANALYTICAL	SOCIAL	Nature	Clerical						
Sten Score														
Total														
For 2														
For 1														
Interest Area	Adm.	Ent.	Def.	Sp.	Cr.	Per.	Med.	Tech.	Exp.	Comp.	Hum.	Edu.	Nat.	Cl.

	INF.			VEN.			ART.			SCI.			ANA.			SOC.			NAT.			CL.
	Adm. 1	Ent. 1	Def. 1	Sp. 1	Cr. 1	Per. 1	Med. 1	Tech. 1	Exp. 1	Comp. 1	Hum. 1	Edn. 1	Nat. 1	Cl. 1								
	1. I.A.S. Officer	1. Sales Manager	1. Army Officer	1. Cricketer	1. Make-up Artist	1. Musician	1. Chemist	1. Civil Engineer	1. News Editor	1. Accountant	1. Guidance Counsellor	1. Professor	1. Zoologist	1. Steno-grapher								
Adm. 2	1. Diplomatic Service	1. Factory 2. Manager	1. I.A.S. Officer	1. Chairman 2. of Board	1. Vice Chancellor	1. Election Officer	1. Board Director	1. General Manager	1. Governor 2.	1. District Magistrate	1. Judge 2.	1. Hotel Manager	1. Executive 2. Manager	1. Probation 2. Officer								
Ent. 2	1. Executive Manager	1. Airplane Pilot	1. C.B.I. Officer	1. Tennis Player	1. Costume Designer	1. Classical Dancer	1. Biologist	1. Mechanical Engineer	1. Journalist	1. Bank Manager	1. Social Worker	1. Lecturer	1. Agriculturist	1. Data Entry Operator								
	1. Automobile 2. Dealer	1. Exporter 2.	1. Film Producer	1. Travel Agent	1. Real Estate 2. Agent	1. Publisher 2.	1. Fashion 2. Model	1. Building Contractor	1. Investment 2. Broker	1. Stock Broker	1. Manufacturer 2.	1. Politician 2.	1. Airplane 2. Pilot	1. Sales 2. Manager								
Def. 2	1. Hotel Manager	1. Politician	1. Police Officer	1. Wrestler	1. Song Writer	1. Playback Singer	1. Dentist	1. Computer Programmer	1. Foreign Correspondent	1. Cost Analyst	1. Y.M.C.A. Secretary	1. History Teacher	1. Farmer	1. Office Clerk								
	1. Security 2. Officer	1. Airforce 2. Officer	1. Commando 2.	1. B.S.F. Officer	1. N.C.C. 2. Officer	1. Police Commissioner	1. Naval 2. Officer	1. Airforce 2. Pilot	1. Ship Captain	1. Coast Guard 2. Officer	1. Fire Fighting Officer	1. Police Officer	1. C.B.I. 2. Officer	1. Army 2. Officer								
Sp. 2	1. Judge	1. Manufacturer	1. Fire Fighting Officer	1. Boxer	1. Dress Designer	1. Actor	1. Surgeon	1. Electrical Engineer	1. Historian	1. Banker	1. Hockey Player	1. Red Cross Worker	1. Florist	1. Typist								
	1. Mountaineer 2.	1. Trekker 2.	1. Swimmer 2.	1. Basketball 2. Player	1. Golfer 2.	1. Archer 2.	1. Football 2. Player	1. Badminton 2. Player	1. Athlete 2.	1. Hockey 2. Player	1. Boxer 2.	1. Wrestler 2.	1. Tennis 2. Player	1. Cricketer 2.								
Cr. 2	1. District Magistrate	1. Stock Broker	1. Ship Captain	1. Hockey Player	1. Layout Artist	1. Dramatist	1. Physician	1. Automobile Engineer	1. Author of Books	1. Sales Tax Consultant	1. Church Worker	1. Physics Teacher	1. Forest Officer	1. Book Keeper								
	1. Graphic 2. Designer	1. Landscape 2. Artist	1. Interior 2. Decorator	1. Commercial 2. Artist	1. Painter 2.	1. Sculptor 2.	1. Cartoonist 2.	1. Photographer	1. Advertising Manager	1. Pianist 2.	1. Band Leader 2.	1. Music Teacher	1. Costume 2. Designer	1. Make-up 2. Artist								
Per. 2	1. Governor	1. Investment Broker	1. Coast Guard Officer	1. Athlete	1. Advertising Manager	1. Pianist	1. Psychiatrist	1. Architect	1. News Reporter	1. Statistician	1. Missionary	1. High School Teacher	1. Cattle Farmer	1. Personal Assistant								
	1. Folk 2. Dancer	1. Classical 2. Singer	1. Folk Song Singer	1. Sitarist 2.	1. Tabla 2. Master	1. Orchestra Conductor 2.	1. Band Leader 2.	1. Violinist 2.	1. Pianist 2.	1. Dramatist 2.	1. Actor 2.	1. Playback 2. Singer	1. Classical 2. Dancer	1. Musician 2.								
Med. 2	1. General Manager	1. Building Contractor	1. Airforce Pilot	1. Football Player	1. Cartoonist	1. Band Leader	1. Physio-therapist	1. Electrician	1. T.V. Show Organizer	1. Auditor	1. Marriage Counselor	1. Art Teacher	1. Botanist	1. Office Assistant								
	1. Physiologist 2.	1. X-Ray 2. Technician	1. Bacterio- 2. logist	1. Radiologist 2.	1. Pharmacist 2.	1. Child 2. Specialist	1. Physician 2.	1. Psychiatrist 2.	1. Gynaeco- 2. logist	1. Surgeon 2.	1. Dentist 2.	1. Biologist 2.	1. Physio- 2. therapist	1. Chemist 2.								
Tech. 2	1. Board Director	1. Fashion Model	1. Naval Officer	1. Archer	1. Photographer	1. Violinist	1. Child Specialist	1. Machine Operator	1. T.V. Reporter	1. Mathematician	1. Welfare Officer	1. Music Teacher	1. Sheep Farmer	1. Receptionist								
	1. Laboratory 2. Technician	1. Mechanic 2.	1. Draftsman 2.	1. Foreman 2.	1. Service Engineer	1. Electronic Technician	1. Machine Operator	1. Electrician 2.	1. Architect 2.	1. Automobile 2. Engineer	1. Electrical Engineer	1. Computer Programmer	1. Mechanical 2. Engineer	1. Civil Engineer								
Exp. 2	1. Election Officer	1. Publisher	1. Police Commissioner	1. Golfer	1. Sculptor	1. Orchestra Conductor	1. Gynaeco- 2. logist	1. Electronic Technician	1. Radio Announcer	1. Bank Cashier	1. Psychologist	1. Primary Teacher	1. Landscape Gardener	1. House Keeper								
	1. News 2. Reader	1. Art Critic	1. Magazine 2. Columnist	1. Novel 2. Writer	1. Story 2. Writer	1. Radio 2. Announcer	1. TV 2. Reporter	1. T.V. Show Organizer	1. News Reporter	1. Author of Books	1. Historian 2.	1. Foreign 2. Correspondent	1. Journalist 2.	1. News Editor								
Comp. 2	1. Vice Chancellor	1. Real Estate Agent	1. N.C.C. Officer	1. Badminton Player	1. Painter	1. Table Master	1. Pharmacist	1. Service Engineer	1. Story Writer	1. Data Analyst	1. School Counselor	1. School Principal	1. Horse Breeder	1. Private Secretary								
	1. Accountant 2. Manager	1. Finance 2. Manager	1. Chartered Accountant	1. Income Tax Consultant	1. Sales Tax Consultant	1. Data Analyst	1. Bank Cashier	1. Mathematician	1. Auditor 2.	1. Banker 2.	1. Cost 2. Analyst	1. Bank 2. Manager	1. Statistician 2.	1. Account- 2. ant								
Hum. 2	1. Chairman of Board	1. Travel Agent	1. B.S.F. Officer	1. Basketball Player	1. Commercial Artist	1. Situatist	1. Radio- logist	1. Foreman	1. Novel Writer	1. Income-Tax Consultant	1. Medical Attendant	1. Mathematics Teacher	1. Horticul- turist	1. Telephone Operator								
	1. Community 2. Worker	1. Priest 2.	1. Vocational 2. Councillor	1. Medical 2. Attendant	1. School 2. Councillor	1. Psychologist 2.	1. Welfare 2. Officer	1. Marriage 2. Councillor	1. Missionary 2.	1. Church Worker	1. Red Cross 2. Worker	1. Y.M.C.A. 2. Secretary	1. Social Worker	1. Guidance 2. Counsellor								
Edn. 2	1. Probation Officer	1. Film Producer	1. Commando	1. Swimmer	1. Interior Decorator	1. Classical Singer	1. Bacterio- logist	1. Draftsman	1. Magazine Columnist	1. Charred Accountant	1. Vocational Councillor	1. Science Teacher	1. Veterinarian	1. Accounts Clerk								
	1. School 2. Principal	1. Economics Teacher	1. Mathematics Teacher	1. Primary Teacher	1. Music Teacher	1. Art Teacher	1. High School Teacher 2.	1. Physics Teacher	1. Science Teacher	1. History Teacher	1. College 2. Principal	1. Lecturer 2.	1. English Teacher	1. Professor 2.								
Nat. 2	1. Factory Manager	1. Exporter	1. Airforce Officer	1. Trekker	1. Landscape Artist	1. Folk Song Singer	1. X-Ray Technician	1. Mechanic	1. Art Critic	1. Finance Manager	1. Priest	1. Economics Teacher	1. Poultry Farmer	1. Counter Salesman								
	1. Zoologist 2.	1. Agriculturist 2.	1. Farmer 2.	1. Florist 2.	1. Forest Officer	1. Cattle Farmer	1. Botanist 2.	1. Sheep Farmer	1. Poultry Farmer	1. Veterinarian 2.	1. Zoo Manager	1. Landscape 2. Gardener	1. Horse Breeder	1. Horticul- 2. uist								
Cl. 2	1. Diplomat	1. Automobile Dealer	1. Security Officer	1. Mountaineer	1. Graphic Designer	1. Folk Dancer	1. Physio- logist	1. Laboratory Technician	1. News Reader	1. Accounts Manager	1. Community Worker	1. English Teacher	1. Zoo Manager	1. Reserva- tion Clerk								
	1. Reservation 2. Clerk	1. Counter 2. Salesman	1. Accounts Clerk	1. Telephone Operator	1. Private 2. Secretary	1. House 2. Keeper	1. Recp- 2. tionist	1. Office Assistant	1. Personal 2. Assistant	1. Book 2. Keeper	1. Typist 2.	1. Office Clerk	1. Data Entry 2. Operator	1. Steno- grapher 2.								
Adm. 1 =	Ent. 1 =	Def. 1 =	Sp. 1 =	Cr. 1 =	Per. =	Med. =	Tech. 1 =	Exp. 1 =	Comp. 1 =	Hum. 1 =	Edn. 1 =	Nat. 1 =	Cl. 1 =									

COMPREHENSIVE INTEREST SCHEDULE

Name: _____ Date: _____

Age: _____

Education: _____

INSTRUCTIONS

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<p>Draw a circle around 1 (Judge) if you prefer the first in this pair of occupations.</p>	<p>1. Judge</p> <p>Mountaineer 2.</p>	<p>This shows that the person who circled 1 would rather be a judge than a mountaineer.</p>
<p>Draw a circle around 2 (Actor) if you prefer the second in this pair of occupations.</p>	<p>1. Missionary</p> <p>Actor 2.</p>	<p>This shows that the person who circled 2 would rather be an actor than a missionary.</p>
<p>Draw circles around both 1 and 2 (Physician and Poet) if you like both the occupations.</p>	<p>1. Physician</p> <p>Poet 2.</p>	<p>This shows that the person who circled 1 and 2 likes both the occupations equally well.</p>
<p>Cross out both 1 and 2 (Statistician and Dramatist) if you dislike both of them.</p>	<p>Statistician</p> <p>Dramatist X</p>	<p>This shows that the person who crossed 1 and 2 dislikes both the occupations.</p>

Ask now if anything is not clear.

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Interest Area	Adm.	Ent.	Def.	Sp.	Cr.	Per.	Med.	Tech.	Exp.	Comp.	Hum.	Edu.	Nat.	Cl.
For 1														
For 2														
Total														
Sten Score														

Sten Score	Adm.	Ent.	Def.	Sp.	Cr.	Per.	Med.	Tech.	Exp.	Comp.	Hum.	Edu.	Nat.	Cl.
10
9
8
7
6
5
4
3
2
1

Sten Score 1-3 = Low Interest, Sten Score 4-7 = Average Interest, Sten Score 8-10 = High Interest

Raw Scores

CT.S. PROTECTOR

ଉତ୍ତର

Sex:

Date _____

DEVELOPMENTAL SCREENING TEST (DST)

Determining the developmental level of the child using DST

Subject	age	sex	Education
Tester	Date	Time	Referral

Instructions to use: The tester starts with the item closest to chronological age of the child to establish a 'basal age'. This is the age at which all items are likely to be passed or the behavior described is likely to be present. Gradually tester moves through upper age levels. Each item could be evaluated either by observing the child (eg. head is steady, walks) or by asking the parent (comb hair by self) or by asking the child (repeat 3 digits).

In each age group, child should succeed in at least 60% of the items. The items marked with asterix * in the form indicate items related to language development.

DEVELOPMENTAL QUOTIENTS

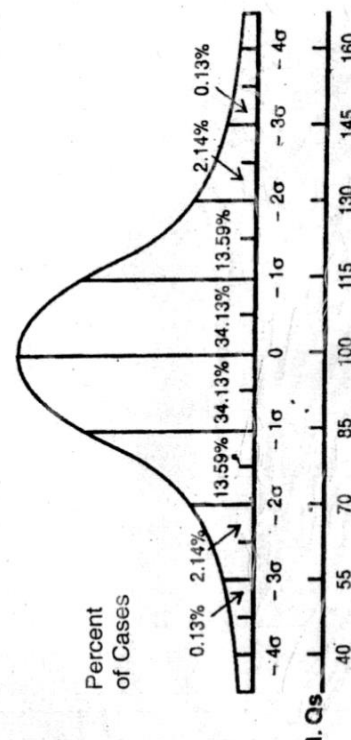
Chronological Age

CALCULINE CHART

in months

	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
3	100	50	33	25	20	17	14	13	11	10	9	8	8	7	7	6	6	6	5	3
6		100	67	50	40	33	29	25	22	20	18	17	15	14	13	13	12	11	11	6
9			100	75	60	50	43	38	33	30	27	25	23	21	20	19	18	17	16	9
12				100	80	67	57	50	44	40	36	33	31	29	27	25	24	22	21	12
15					100	83	71	63	56	50	45	42	38	36	33	31	29	28	26	15
18						100	86	75	67	60	55	50	46	43	40	38	35	33	32	18
21							100	88	78	70	64	58	54	50	47	44	41	39	37	21
24								100	89	80	73	67	62	57	53	50	47	44	42	24
27									100	90	82	75	69	64	60	56	53	50	47	27
30										100	91	83	77	71	67	63	59	56	53	30
33											100	92	85	79	73	69	65	61	58	33
36												100	92	86	80	75	71	67	63	36
39													100	93	87	81	76	72	68	39
42														100	93	88	82	78	74	42
45															100	94	88	83	79	45
48																100	94	89	84	48
51																	100	94	89	51
54																		100	95	54
57																			100	57
60																				60
	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60

Mental Age in months

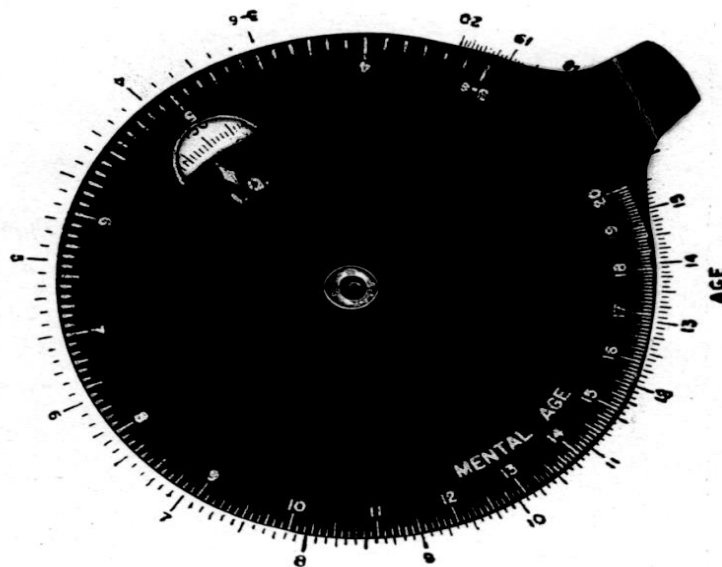


I. Q. RANGES	GRADES OF INTELLIGENCE
Above 160	Highly Gifted
146 - 160	Very Superior
131 - 145	Superior
116 - 130	Above Average
85 - 115	Normal / Average
70 - 84	Borderline Deficiency
55 - 69	Mild MR
Below 40	Severe / Profound MR

5Y	goes about neighborhood gives sensible answers to questions* describes actions in pictures* dresses with no supervision makes simple drawings defines words*
4Y	tells stories* repeats 3 digits* plays cooperatively with children comprehends 'hunger', 'cold'* buttons up
3Y	toilet control present takes food by self begins to ask 'why' ?* knows names, uses of common objects relates experiences* copies 0
2Y	participates in play shows body parts points out objects in pictures says sentences of 2/3 words*
1½Y	scribbles spontaneously indicates wants walks, runs well many intelligible words*
1Y	cooperates for dressing follows simple instructions* stands alone well says 3 words, 'dada' 'mama' etc*
9M	shows curiosity thumb finger grasp sits by self imitates speech sounds*
6M	rolls over carries objects to mouth vocalises for pleasure / babbles* recognises mother laughs aloud* reaches for objects
3M	head steady eyes follow moving object smiles spontaneously vocalises sounds* responds to bell equal bilateral movements birth cry present*

I. Q. CALCULATOR

Synchronise the Mental age of the subject with his / her actual age and directly read of the I.Q. in the slot



DEVELOPMENTAL SCREENING TEST

I.Q. RANGE	GRADES OF MENTAL RETARDATION		
85-115	Normal Intelligence		
58-84	Borderline Retardation	} Educable	
52-67	Mild Retardation		
36-51	Moderate Retardation	} Trainable	
20-35	Severe Retardation		
Less than 20	Profound Retardation	} Custodial Care	

15Y +	purchases for others systematises own work buys own clothing follows current events* makes sensible plans for future (job)
13Y	understands abstract ideas (justice) interested in dressing up plays difficult games learns from experience shows foresight, planning, judgement
12Y	capable of self criticism more independent in spending enjoys books, newspapers, magazines*
11Y	able to discuss problems* physical feats liked comprehends social situations writes occasional short letters*
10Y	can stay away from home (camps) sex differences in play become marked goes about town freely has various hobbies, collections cooperates keenly with companions
9Y	bathes self unaided muscle coordination games (marbles) favourite of fairy tales* recognises property rights reads on own initiative* tells day, month, year*
8Y	tells time competition in school/play makes small purchases combs hair by self
7Y	knows comparative value of coins enjoys group play spells, reads, writes simple words* tells differences of objects adapts to home, school
6Y	enjoys constructive play gains admission to school writes simple words* plays games governed by rules can name primary colours * speech items

Assessing Marital satisfaction of the subject

Age
Referral

MARITAL SATISFACTION SCALE.

1. Do you and your partner have friends in common?

- a. None. b. a few c. Many

2. Do you feel that your partner understands you?

- a. Yes, many times b. At times c. No, rarely

3. Do you visit friends and relatives together?

- a. Rarely b. Occasionally c. Always

4. Do you engage in outside hobbies and interests together?

- a. Always often b. Occasionally c. Rarely

5. Are your needs being fulfilled in your married life?

- a. Very few b. Some of them c. Many of them

6. Do you like your partner' s friends?

- a. Most of them b. Some of them c. None of them

7. Do you share with your partner the responsibility of looking after your child/children?

- a. Never share b. Occasionally c. Often, always

8. Compared to your life before marriage, is life at present

- a. Happier b. Same as before c. Unhappier

9. Are there things done by your partner, which you dislike?

- a Few b. Some c. Many

10. Does your partner actively try to make married life more harmonious?

- a. Never, not bothered b. At times c. Always.

11. Do you derive satisfaction from sexual relations with your partner?

- a. Often, always b. At time c. Rarely
12. Do your parents-in-law have a holdover your partner?
a. No b. At times c. Yes
13. Do you get as much affection from your partner as you desire?
a. Yes b. Cannot say c. No
14. If you could live your life all over again, would you like to marry the same person to whom you are married now?
a. No, never b. Cannot say c. Yes
15. Are you frank regarding sexual matters with your partner?
a. Often, always b. Occasionally c. Rarely, never
16. When you compare your family life with those of other do you feel disturbed?
a. Never b. Sometimes c. Often
17. Have you ever wished you were not married?
a. Very Often b. Occasionally c. NO, never
18. Has your partner been unfaithful to you?
a. Never b. Cannot say c. Often
19. Do you feel that your partner cares more for his/her relatives than for you?
a. Very often b. At times c. Never
20. Have you ever wished you were married to some one else?
a. Never b. At times c. often
21. Do you confide your personal problems with your partner?
a. Rarely b. Occasionally c. Always
22. Do you have frictions with your partner over the use of money?
a. Rarely b. Sometimes c. Often, always
23. Do you agree with your partner on essential matters related to your children (eg, their schooling, career, friends, marriage etc.)
a. Disagree often b. Agree sometimes c. Agree most of the times
24. Has your partner ever caused physical harm or injury to you?
a. Never b. Occasionally c. Often
25. Have you ever caused physical harm or injury to your partner?
a. Never b. Occasionally c. Often
26. Is your partner sensitive to your sexual needs and satisfaction?
a. Not sensitive b. At times c. Always sensitive

27. Do you feel that your partner depends on you rather than his/her relatives, for advice on family matters?

a. Depends on me

b. Cannot say

c. Depends on relatives

28. Have you had disagreements with your partner about having children?

a. Often

b. At times

c. Never

29. Have you ever felt like leaving or divorcing your partner?

a. Often

b. At times

c. Never

30. Considering everything, would you say that your married life is

a. Not satisfactory

b. Neither satisfactory nor

c. Very satisfactory un-satisfactory

PRE-ADOLESCENT ADJUSTMENT SCALE (PAAS)

Subject : Age Sex
Class : Date Time
Referral :

Name

.....Age.....year.....Months.....

Class.....School.....

Father's Occupation.....Monthly

Income.....

INSTRUCTIONS

Some sentences appear on the next page along with which squares ☐ are also given. Read each sentence carefully. If the sentence is applicable to you, that is, if it occurs to you that the sentence is true for you, tick mark (✓) in the square ☐ given on the left side of that sentence. If the sentence is not applicable to you, do not write anything.

- ☐ 1. My parents get annoyed with me easily.
- ☐ 2. The school is a burden for me.
- ☐ 3. My neighbors are not good people.
- ☐ 4. My parents give me full freedom to play.
- ☐ 5. My teacher encourages me very much in my studies.
- ☐ 6. I do not want to make many friends
- ☐ 7. My friends don't allow me to do my school work.
- ☐ 8. I don't get frightened in the presence of my teachers.
- ☐ 9. The teacher takes lot of work from us in the school.
- ☐ 10. I hesitate to speak before others in the class.
- ☐ 11. My friends in the school tease me.
- ☐ 12. My teacher listens to me.
- ☐ 13. My parents take care of my amusements.
- ☐ 14. I live very happily with my brothers and sisters at my house.
- ☐ 15. My parents interfere with me in every affair.
- ☐ 16. I feel inferior to others.
- ☐ 17. I am very happy in the company of my friends.
- ☐ 18. I am not friendly with my companions.
- ☐ 19. I want more holidays.
- ☐ 20. Very few friends help me.
- ☐ 21. I don't like my friends at all.
- ☐ 22. I go to school daily.
- ☐ 23. I don't feel hesitant in asking questions to teachers.
- ☐ 24. We have got sufficient freedom in the class.

- ☐ 25. Everybody pays attention to whatever I say.
- ☐ 26. My Teacher does not make me understand anything properly.
- ☐ 27. I shall be happy if my teacher is transferred.
- ☐ 28. The rules of the school seem to be senseless to me.
- ☐ 29. I do not angry easily.
- ☐ 30. I like my parents very much.
- ☐ 31. My parent's don't allow me to go out alone.
- ☐ 32. Nobody at home helps me in my school work.
- ☐ 33. I like to study very much.
- ☐ 34. I don't have the habit of quarrelling with others.
- ☐ 35. I don't like frivolous joke.
- ☐ 36. Some of my friends are good.
- ☐ 37. I can't express myself properly.
- ☐ 38. I trust my friends.
- ☐ 39. I remember everything at home, but forget in the teacher's presence.
- ☐ 40. My teacher is very strict.